

PERKINS LOCAL PLAN SYNOPSIS
ALPINE SCHOOL DISTRICT
CAREER AND TECHNICAL EDUCATION
FY11

- ◆ Funds received from the Federal Carl Perkins Act will be used to accomplish the following objectives/activities:
 - Implement the Career Pathways initiative (creating various series of courses within a specific program area, i.e., Drafting, Culinary Arts, Entrepreneurship, etc., and promoting/educating administrators, counselors, teachers, students, and parents about Career Pathways). These Career Pathways include articulation and concurrent enrollment with Utah Valley University and other post-secondary institutions.
 - Pay salaries for Work-based Learning Coordinators in the high schools.
 - Fund the Teachers in Business program (summer teacher internships in local businesses).
 - Fund the CTEAA program (a literacy and numeracy tutoring course for CTE students).
 - Fund Health Science curriculum coordination.
 - Reimburse secondary schools a portion of student fees that were waived for economically disadvantaged CTE students.
 - Maintain and modernize equipment, including computers, in CTE programs.
 - Increase student participation in school CTSO chapters by enhancing advisor compensation and reimbursing schools for CTSO supplies and transportation to state leadership activities.

- ◆ The Alpine School District CTE Department has reached an agreement with the State of Utah CTE Department to achieve the following performance targets in FY11:
 - 87.50% of concentrators (students who have taken a series of CTE courses) will score at the proficient or advanced level on the grade 10 Language Arts CRT.
 - 61.63% of concentrators will score at the proficient or advanced level on either the Algebra or Geometry CRT.
 - 71.72% of concentrators will pass one of the CTE skill certification tests associated with the student's area of concentration.
 - 93.28% of concentrators will attain a high school diploma or a GED.
 - 93.34% of concentrators will graduate from high school.
 - 51.57% of concentrators will find employment, military service, or be enrolled in post-secondary education or advanced training soon after high school.
 - 32.16% of non-traditional students will be enrolled in associated non-traditional CTE programs, i.e., females in automotive, males in child care classes, etc.
 - 21.79% of non-traditional students will complete a series of CTE classes within a non-traditional CTE program.
 - Specific strategies have been identified by the Alpine School District CTE Department to help ensure the attainment of the performance targets listed above, i.e., enroll at-risk CTE students in the CTEAA program, educate administration, counselors, teachers, parents, and students of non-traditional programs, etc.

- ◆ As part of the Perkins Local Plan, Alpine School District CTE is required to assure that:
 - Alpine School District is eligible to receive federal funding.
 - Alpine School District has approved the plan.
 - The local plan is the basis for the administration of the Perkins program.
 - Funds will not be used for students below the seventh grade.
 - The CTE programs in the Alpine School District are of such size, scope, and quality to bring about improvement in the quality of CTE programs within the district.
 - Alpine School District CTE will comply with the requirements of the Carl Perkins Act.
 - The purchase of equipment will not directly financially benefit the district or any district employee or affiliate.
 - Funds received will not be used to lobby Congress or those associated with Congress.
 - The Alpine School District is not presently debarred or suspended by any Federal department.
 - Alpine School District complies with the Drug-Free Workplace Act of 1988.
 - Alpine School District CTE will permit, when practical, nonprofit private school secondary CTE personnel to participate in professional development programs.
 - Alpine School District CTE will consult, upon request, with nonprofit private school personnel regarding participation in CTE programs.
 - Funds used will not supplant state and local funds.
 - Members of special populations will not be discriminated against and that they will be provided equal access to CTE activities and programs.